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IVANA VASILEVSKA PETROVSKA

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ACADEMIC QUALIFICATIONS

- 2010-2017 **M.A. in Special Education and Rehabilitation** Faculty of Philosophy, Ss. Cyril and Methodius University of Skopje, Macedonia
- 2010-2011 **Master's Courses in Special Needs Education**
Faculty of Educational Sciences, University of Oslo, Norway (In partial completion of Combined Master Program)
- 2010-2010 **International Summer School Program**
Special Needs Education, Faculty of Educational Sciences, University of Oslo, Norway
- 2005- 2009 **B.A. in Special Education and Rehabilitation**
Faculty of Philosophy, Ss. Cyril and Methodius University of Skopje, Macedonia

PROFESSIONAL EXPERIENCE

- 2019-Present **Researcher/Trainer**
A holistic Approach to person-centered planning for people with Autism, Autism PCP, Erasmus + programme of the EU
- 2018-Present **Consultant**
Art for All, Art-education project of the National Gallery of Macedonia, Embassy of the Kingdom of the Netherlands
- 2012-2015 **Editor, Editorial Board Member**
Special Education and Rehabilitation Magazine, Association of Special Educators and Rehabilitators of Macedonia
- 2011-Present **Special Education Teacher**
Idnina Special Primary School, Skopje, Macedonia
- 2010-2011 **Project Administrator**
PboX (Project Based on Exchange), AIESEC Norway

PROFESSIONAL TRAINING

- 2018 **Functional Assessment of Disability (ICF Based),**
Certificate for Completed Training, Macedonian Ministry of Labor and Social Policy, UNICEF
- 2014 **Picture Exchange Communication System PECS®**

- Certificate for Completed Training, Pyramid Educational Consultants, Greece,
Association of Special Educators and Rehabilitators of Macedonia
- 2014 **Functional Applied Behaviour Analysis**
Certificate for Completed Training, Pyramid Educational Consultants, Greece,
Association of Special Educators and Rehabilitators of Macedonia
- 2014 **Ayers' Sensory Integration**
Certificate for Completed Training, Austrian Society of Sensory Integration (GSIO),
Vienna Seminar Institute, Association of Special Educators and Rehabilitators of
Macedonia
- 2012 **Advocacy and Lobbying for CSO**
Certificate for Completed Training, Technical Assistance for Civil Society
Organizations TACSO
- 2012 **Using Gcompris and assistive computer devices with special needs children**
Certificate for Attended Workshop, NGO Open the Windows" –Skopje.
- 2011 **Early Intervention: Preventive Effects of Early Intervention**
Certificate for Attended Workshop, Social Innovative Network (S.I.N.N.), Graz,
Austria; Institute of Special Education and Rehabilitation, Faculty of Philosophy, Ss.
Cyril and Methodius University of Skopje.
- 2010 **Business Communication and Human Resource Management,**
Certificate for Completed Training, Cosmo Innovation Center

PROFESSIONAL MEMBERSHIP

- 2018- present Vice-president of the Macedonian Scientific Society for Autism
2009-2018 Macedonian Scientific Society for Autism
2008- present Association of Special Educators and Rehabilitators of Macedonia

RESEARCH PAPERS AND INVITED PRESENTATIONS

Vasilevska Petrovska I., "Accessibility and Opportunities in Visual Art, a Focus on Autism" presented at the Round Table: Cultural inclusion of persons with disabilities, National Gallery of Macedonia, 2019

Vasilevska Petrovska I., "Implementation of Social/Emotional Interventions in Educational Treatment of Autism Spectrum Disorders in Macedonia" Book of Papers: Improvement of the Quality of Life of Children and Youth (6th International Conference), Faculty of Education and Rehabilitation, University of Tuzla, Bosnia and Herzegovina, 2016

Vasilevska Petrovska I., "Current Challenges in Education of Students with Autism Spectrum Disorders: experiences from SPS Idnina" presented at the Round Table: Conditions of Children with Autism and Their Treatment in the Republic of Macedonia, Ombudsman of the Republic of Macedonia, 2015

Vasilevska Petrovska I., “Linguistic Awareness and Environmental Factors in Reading Development: Preventing Reading Problems Starts in Early Childhood”, University of Oslo, 2011

Vasilevska Petrovska I., Karovska A., “Attitudes of Teachers towards Inclusion of Children with Cochlear Implant”, Book of Papers: 60 years – organized education, rehabilitation and employment of people with disabilities in Macedonia, Association of Special Educators of Macedonia, 2010.

SKILLS

Communication and interpersonal skills • Problem solving skills • Organizational and coordination Skills • Planning, implementation, monitoring and evaluation skills • Analytical and report writing skills • Research skills • Presentation skills • Advanced computer skills

LANGUAGES

Macedonian • native

English • expert proficiency, IELTS Academic band 8.0, CEFR level C1

Serbian • very high proficiency

German • basic competence

Norwegian (Bokmål) • basic competence

Albanian • basic competence